

この紙面は2年 Unit 1 の見本です。  
実際は Word データでご提供いたします。

## Unit 1

■ 長文読解 次の英文は、放送部の景子<sup>けいこ</sup>が英語のニュースをお昼に放送したときのものです。英文を読んで、あとの(1)～(4)の問いに答えなさい。

Hello, everyone. Are you enjoying lunch time? Welcome to “English Time” on Thursday. I’m Takeda Keiko. Here’s the \*news of this week.

Every year, our school has some students from other countries. We had thirteen students from Canada last year. They wrote some *kanji* with a \*brush then. They liked *kanji* “ai” very much. It means “love.”

Last Tuesday, fifteen students from America came to our school. They \*joined some classes and talked about their school. Some Japanese students made *origami* for them. They liked ①it very much. After school, they joined our clubs or teams. Three girls played the guitar in the music club, and five girls tried *ikebana* in the *ka-do* club. \*All the boys played soccer with the members of the soccer team. One student ②(say), “I had a lot of fun. I like your school. Thank you very much.” They \*will go back to America \*next week.

That is the news for the week. See you next Thursday.

(注) news : ニュース    brush : 筆    join : 参加する    all (the) ~ : すべての～  
will : …でしょう    next : 次の

- (1) 昨年、景子の学校を訪れた留学生は、学校で何をしましたか。日本語で答えなさい。  
( )
- (2) 下線部①のit は何をさしますか。解答欄に合うように具体的に日本語で書きなさい。  
日本人の生徒たちがアメリカからの生徒たちのために作った ( )。
- (3) ②の ( ) 内の語を適する形にかえて書きなさい。 \_\_\_\_\_
- (4) 本文の内容に合うように、次の問いに対する答えを ( ) 内の語数の英語で書きなさい。
- ① How many students from America did Keiko’s school have this year? (4 語)

② What did the students from America do in the classes? (5 語)

### 【解答】

- (1) 筆でいくつかの漢字を書いた。
- (2) 折り紙 [おりがみ]
- (3) said
- (4) ① It had fifteen students.
- ② They talked about their school.